

## Write Now Mini-Project

Report published: 2 November 2010

---

### TITLE OF PROJECT:

Dissertation writing on BA English Language Studies

### INSTITUTION:

London Metropolitan University

### PROJECT LEADERS:

Marion Colledge

### DISCIPLINE/DEPARTMENT:

Faculty of Humanities, Arts, Languages and Education (HALE)

### MODULE:

LE3P02C/N and LE3P01C/N

### YEAR/LEVEL OF STUDENTS:

Level 6 (H Level)

### NUMBERS OF STUDENTS IN MODULE:

Varies between 7 and 24 dependent on semester

---

### CONTEXT

Difficulty experienced in handling long independent dissertation on BA English Language Studies degree.

### PROJECT OBJECTIVES

To support students in improving their dissertation work.

### METHODOLOGY

- Text analysis
- Questionnaires to whole cohort pre and post project module
- Two interviews pre and post project module
- One Student diary.

### ASSESSMENT OF IMPACT OF PROJECT:

- Structure of writing improved.
  - Student feedback was positive.
  - Staff attitudes to teaching/embedding writing may have been influenced more widely as we gave a presentation to London Metropolitan University staff during the Annual Learning and Teaching conference.
  - Student confidence improved.
  - Grades improved, though these vary with each cohort.
-

## **DISSEMINATION:**

### ***Conference papers given:***

- Supporting Students in London Writing Final Year Undergraduate BA English Language Studies Dissertations. EATAW June 2009, Coventry University.
- Supporting EU, Home and Foreign Students in London Writing Final Year Undergraduate BA English Language Studies Dissertations. FLOW Conference, Sept 2009, Lodz University, Poland.
- Is the Undergraduate Dissertation a Bridge to Postgraduate work? ITFL December 2009 Conference, Lviv, Ukraine, Ivan Franko University.
- Sustainable support for Undergraduate Dissertation writing. Writing Development in Higher Education conference, June 30 2010, London.
- Is the Undergraduate Dissertation a Bridge to Postgraduate work? London Metropolitan University Learning and Teaching Conference, July 7 2010.

### ***Published conference proceedings:***

'Is the Undergraduate Dissertation a Bridge to Postgraduate work?' Proceedings of ITFL December 2009 Conference, Lviv Ivan Franko University, pp 186 – 193. Ivan Franko University Press, August 2010 paper ISSN 2078-340X

## **PUBLICATIONS SUBMITTED or to be submitted for publication before December 2012:**

### ***Submitted for conference proceedings:***

Supporting EU, Home and Foreign Students in London Writing Final Year Undergraduate BA English Language Studies Dissertations (Co-author Stephen Jones). In: Salski L. and J. Majer (Eds.) /Foreign Language Opportunities in Writing. Lodz: Lodz University Press. pp. 82-97. Forthcoming October/November 2010, on-line No ISBN.

### ***Plan to submit pedagogic article on website:***

Supporting Non-traditional Students Preparing the Final Year Undergraduate Project in BA English Language Studies. Co-author: Stephen Jones

***Plan to write short piece*** for Higher Education Academy English Subject centre website.

## **AVAILABILITY OF PROJECT OUTCOMES**

<http://wwwm.coventry.ac.uk/eataw2009/Documents/EATAW%20B%20of%20A%20FINAL.pdf> – in book of abstracts

<http://www.writenow.ac.uk/news-events/wdhe-conference-2010/conference-presentations/>  
Paper 0107 - Sustainable support for third year student dissertations in the discipline of BA English language studies. Contact Marion Colledge [m.colledge@londonmet.ac.uk](mailto:m.colledge@londonmet.ac.uk) for full report.

## **FUTURE PLANS FOR PROMOTING PROJECT WORK/OUTCOMES:**

- Plan to write short piece in London Met HALE Faculty newsletter in Autumn 2010.
- Plan to write article for *Innovations*, the book of papers from the London Metropolitan University July 2010 Teaching and Learning conference.