

## Student Authorship Questionnaire

This is a questionnaire to collect student views about authorship. This is an anonymous survey so please don't write your name on the questionnaire.

What subject are you studying presently? \_\_\_\_\_

What is your year of study? First year     Second year     Third year     Postgraduate

Please tick a box to show how much you agree or disagree with each statement

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1. I know what it means to be the author of a piece of written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I know what the responsibilities of an author are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I would never be accused of plagiarism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I know how to provide references for citations and quotations in my written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I enjoy writing in my own words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I find it difficult to express concepts in my discipline in my own words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. When writing an assignment I begin by thinking about what I want to say, and then look for evidence relating to that	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I know how to show which parts of my assignments were not written by me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Writing an assignment in my discipline is all about finding material in books, journals and the internet and arranging it in the form of an essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I just don't have time to put everything in my own words when writing an assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I get better marks when I use more material taken directly from books, journals or the internet in my assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I know what it means to express a concept or idea in my own words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. When writing an assignment I begin by looking for material I can include and then think about how I can put it together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Writing an assignment in my discipline is all about making an argument based on my own thoughts about the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I am confident that when I write something about my discipline it will look impressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I am afraid that what I write myself about my discipline will look weak and unimpressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I get higher marks by writing more of my assignment in my own words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>0-20%</b>	<b>20-40%</b>	<b>40-60%</b>	<b>60-80%</b>	<b>80-100%</b>
18. What proportion of your written assignments would consist of quotations or material taken directly from a book, journal or the internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you very much

## Student authorship questionnaire: scoring instructions

### Scoring

Items 1-5 and 7-15: strongly disagree = 1, disagree = 2, neutral = 3, agree = 4, strongly agree = 5.

Items 6, 16 and 17: strongly disagree = 5, disagree = 4, neutral = 3, agree = 2, strongly agree = 1.

Item 18: 0-20% = 1, 20-40% = 2, 40-60% = 3, 60-80% = 4, 80-100% = 5.

### Scale scores

Confidence in writing =  $(5 + 6 + 12 + 15 + 16) / 5$

Understanding authorship =  $(1 + 2) / 2$

Knowledge to avoid plagiarism =  $(3 + 4 + 8) / 3$

Top-down approach to writing =  $(7 + 14) / 2$

Bottom-up approach to writing =  $(9 + 13) / 2$

Pragmatic approach to writing =  $(10 + 11 + 17 + 18) / 4$

Further information about the Student Authorship Questionnaire:

Pittam, G., Elander, J., Lusher, J., Fox, P. & Payne, N. (2009). Student beliefs and attitudes about authorial identity in academic writing. *Studies in Higher Education*, 34, 153-170.